



LOBO POWER HOURS

This report represents outcomes of La Joya Community High School's 2025-2026 Lobo Power Hours after-school program in Avondale, Arizona. The report offers insights into the afterschool program components and the achievements it delivered.

Program Components



Academic
Support



Youth
Development



Summer
Camp



Family
Engagement

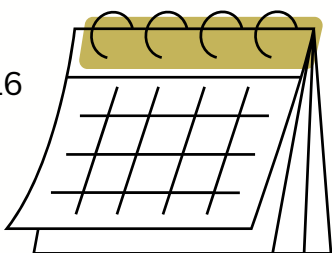


School Climate
& Culture

Student Attendance

We had **1189** students attend the program.

Of those students, 116 attended for 30 days or more, helping us achieve our goal.



Student Connections

Via an online poll, students shared their positive connections to staff, other students, and school as a whole.



100% of students reported a positive connection with a staff member



89% of students reported a positive connection with a peer



95% of students reported an overall positive outlook on school as a whole

Academics

Regular program attendees show strong academic progress in core subject areas!

MATH



80%

of regular attendees earned a C or better in their Math class

ENGLISH



73%

of regular attendees earned a C or better in their English class

Program Recap

Lobo Power Hours continues to be a place where students connect, grow, and thrive. Through meaningful relationships, engaging activities, and academic support, we are building a stronger school community and brighter future together.



The Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Title IV-B afterschool program is funded by a federal grant from the U.S. Department of Education and administered by the Arizona Department of Education. For more information, visit: <http://www.azed.gov/21stcclc/>